

Activity 4: “Climate and Water”

The water unit includes an activity and discussion only; there is no video.

Activity: Walk Around the Room

Write the following prompts on sheets from a Post-It Easel Pad or whiteboards and space them around the room.

1. Where does the drinking water in your community come from?
2. What are your concerns relating to water resource management in your work?
3. How would these water resource management issues be magnified by climate change?
4. If you have had discussions with other departments about planning for climate change impacts related to water, how did they go? Were there obstacles to these discussions? What were they?
5. Climate change is expected to affect the quantity and quality of water within communities. For example, increased frequency and magnitude of storms are causing frequent flooding events that impact Tribal infrastructure such as housing, roads, and storm water facilities. What strategies could Tribes use when planning new community infrastructure to reduce the impacts such as flooding, and maintain water quality?

Distribute small Post-It pads to the group members. Give everyone 10 minutes to write short-phrase answers to each question on small Post-It notes and walk around the room, sticking their answer to each prompt posted on the easels / whiteboards. Let your co-workers know that they may have multiple answers to each question. Encourage them to read each other’s answers as they walk around the room.

If your group wants more ownership, consider coming up with your own questions and discuss those.

Optional: Share these answers on the Facilitator’ Google doc under Discussion questions.