

Cultural Education



Monona Park and Recreation Website





Cultural Education on Monona Park and Recreation Website

- We will be taking a multi faceted approach to educating the public about cultural resources in the Monona Parks
- The website will be a key tool for integrated communication that will educate protection, stewardship and etiquette of the Mounds and other resources
- By studying past cases concerning education and cultural resiliency via internet media and technology, we are able to apply lessons learned towards future work with Monona's Cultural Education website.





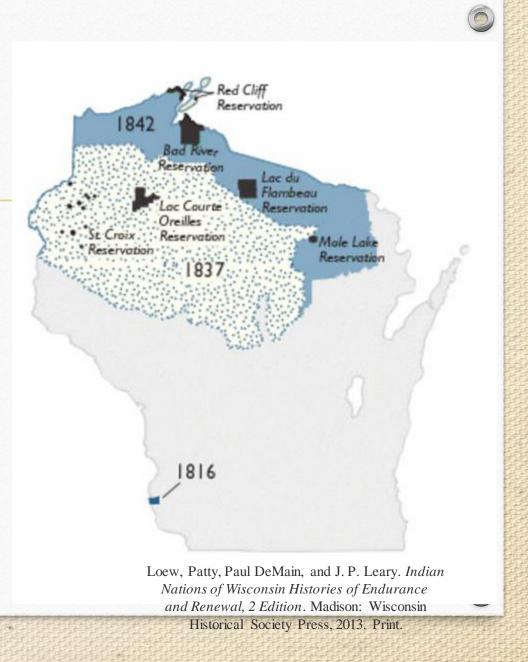
Ojibwe of Wisconsin

- 6 Tribes
- Early 1600s-French made contact
- 1856-Place in government boarding school

Tribal Youth Media Project

- 4 week camp where Ojibwe students create digital stories
 - Topics: Chippewa flowage and Treaty-based fishing rights
- Interview Elders of their community









Indigenous Igorot Values

- "I- Ingenuity
- **G** Goodness
- **O-** Open Mindedness
- **R-** Resiliency
- **O-** Originality
- **T-** Truthfulness"
 - Ngohayon





Igorot Preservation of Culture 'Look at what media can do...'

- Utilized Facebook groups and membership in order to spread awareness of cultures and relate to younger generations
- Survey done by Botangen and associates who work at University of Technology in New Zealand
 - Over **60%** of Igorot surveyed considered Facebook groups a success in their cultural education and revitalizing their indigenous identity







The 6 Most Common Misconceptions About Us Igorots And Our Way Of Life Before anything else, allow me to reiterate the fact that indigenous peoples/groups in the Philippines are often awfully misunderstood. We, the Igorots of the Cordilleras, are in the same boat as the Aetas of Southern and Central Luzon, the Mangyans of Mindoro, the Lumads, Manobos and Subanons of Mindanao, and other groups I've failed to mention. Other people just keep on getting things wrong when they talk about us.

Now. I don't know the experiences of our Aeta and Lumad brothers. I leave it



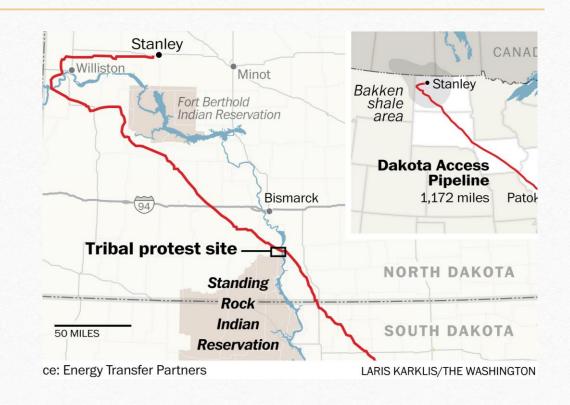






Standing Rock Sioux Reservation VS DAPL

- Dakota Access Pipeline threatens the Standing Rock Sioux Reservation's indigenous rights
 - Water source
 - Sacred sites
- Protests occurred from April-February





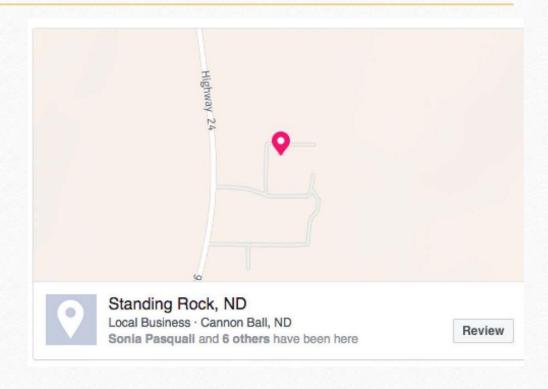






Social Media and Awareness

- Social Media key to international attention
- Twitter: #NODAPL
- Facebook:
 - Livestream
 - Check In
- Major News sources paid attention
 - CNN
 - New York times
 - NPR











Overall Lessons from Past Case Studies and Applying them to Monona Website

- 1. Make Monona website extremely accessible and simple to navigate. Images and visibility play a huge role in education
- 2. Relating to and educating younger generations is key in preserving and revitalizing cultures

Ojibwe youth camp, Social media's diverse user age group concerning Igorot and Standing Rock

3. An <u>interactive</u> website could be beneficial

Ojibwe digital stories-active, experiential learning

Social media users able to interact and communicate with one another- "Like" "Comment" "Check in" "Livestream"











References

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